

TEACHER TRAINING GUIDE

TRAINING GOALS

- Understand the student online experience
- Learn how to access real-time student data to plan instruction
- Determine how to enhance student learning with instructional resources

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What Is Lexia Core5 Reading?

Getting Your Students Ready to Use Core5

Lexia Core5 Reading® is a personalised reading curriculum for Reception through Year 6 students of all abilities.


- Students learn, practice, and consolidate fundamental literacy skills by interacting with the online adaptive program, receiving teacher-led Lexia Lessons® and Lexia® Connections, and by completing independent, paper-based activities using Lexia Skill Builders.®
- Real-time student data is captured and made available in actionable reports on myLexia.com to help educators make informed instructional decisions that help students achieve year-level benchmarks.
- The program includes activities that focus on six components of reading (Phonological Awareness, Phonics, Structural Analysis, Automaticity/Fluency, Vocabulary, and Comprehension).

Scope and Sequence



The six components of reading are represented by these colour-coded icons used throughout the program.

SKILL

								
			PHONOLOGICAL AWARENESS	PHONICS	STRUCTURAL ANALYSIS	AUTOMATICITY/ FLUENCY	VOCABULARY	COMPREHENSION
Rec.	Level 1	A Picnic in the Woods	•	•		•	•	•
Year 1	Level 2	A Day at the Beach	•	•		•	•	•
	Level 3	A Snow Day in the City	•	•		•	•	•
	Level 4	The Amazon Rainforest	•	•		•	•	•
	Level 5	The Scottish Cliffs		•		•		•
Year 2	Level 6	A Day in Paris		•		•	•	•
	Level 7	The African Serengeti		•		•		•
	Level 8	The South Pole		•		•	•	•
	Level 9	The Egyptian Desert		•		•	•	•
Year 3	Level 10	An English Garden		•	•	•	•	•
	Level 11	The Swiss Alps		•		•	•	•
	Level 12	A Russian Circus		•	•	•	•	•
Year 4	Level 13	The Indian Rainforest			•	•	•	•
	Level 14	A Japanese Garden			•	•	•	•
Year 5	Level 15	The Great Barrier Reef			•	•	•	•
	Level 16	A Hawaiian Paradise			•	•	•	•
Year 6	Level 17	The Southwest, USA			•	•	•	•
	Level 18	The Ancient Greek Countryside			•	•	•	•



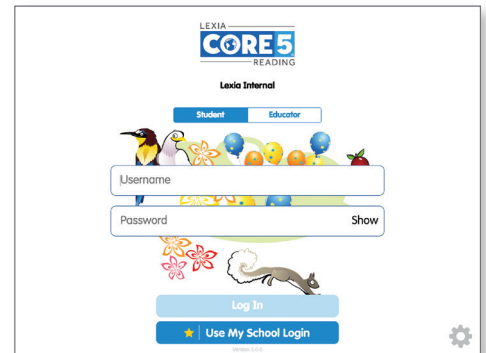
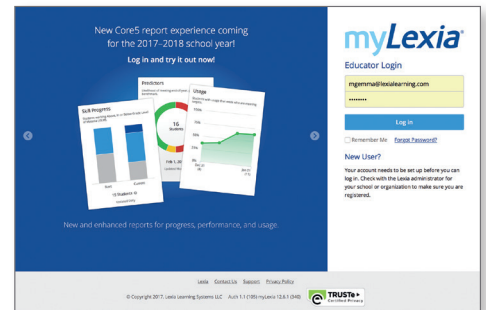
Getting Started

Getting Ready to Use Core5

- Identify how students will access the program.
 1. If using a browser, consider bookmarking your site's unique url, which can be found on myLexia.com.
 2. If using a desktop-installed version or a tablet, find the Core5 icon.
- Print login cards for students from the Manage tab in myLexia®.
- Ensure that students have working headphones that fit properly and provide adequate volume.

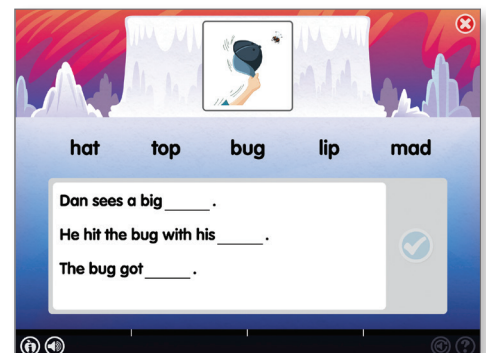


You can use your myLexia username and password to log in to Core5 Educator Mode, where you can explore all levels and activities.



Auto Placement

- When logging in for the first time, students will complete a set of placement activities. Students will be automatically placed at their appropriate starting level in the program according to their performance.
- Students begin with their Year-level skills and branch up or down to a level that is not too easy, or too hard.
- Students are assessed on both word identification and comprehension skills at each level.
- Most students finish the Auto Placement within 20 minutes. If the session is interrupted, data will be saved, and students will start where they left off.



Always encourage your students to do their best on the placement test, as this will determine where they will start in the program.

The Student Experience

Student Dashboard

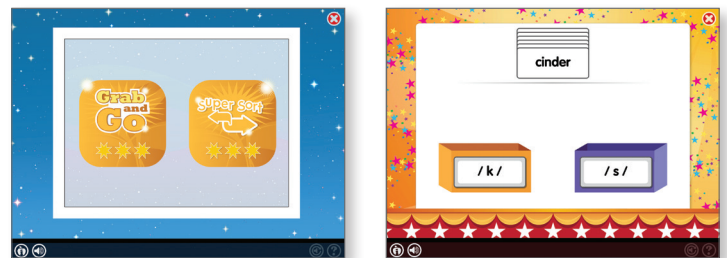
Students can monitor their usage and unit progress at login and logout. Students can see:


- A** Weekly usage goal
- B** Total minutes completed for week
- C** Minutes needed to meet weekly goal
- D** Total units completed for week
- E** Minutes added during current session
- F** Units added during current session
- G** Logout
- H** Return to activities



Automaticity Warm-ups

Students begin each session with a warm-up. The goal is to promote speed of processing and automaticity for previously acquired skills. The student chooses one of two warm-ups and tries to beat his or her highest score.




 The warm-up will take roughly one minute to complete.

Activity Selection Screen

- A** Activity—Students choose a picture to enter an activity focused on a specific skill.
- B** Unit Metre—Unit boxes fill in as students complete units in the activity.
- C** Phase Indicator—To pace students through a level, the first half of all activities must be completed before the second half is unlocked.
- D** Skill Badge—When an activity is finished, a skill badge appears in place of the completed activity.
- E** Fun Facts—Clickable images appear on the Activity Selection Screen to enhance contextual knowledge and increase engagement.
- F** Logout—Returns students to home screen.



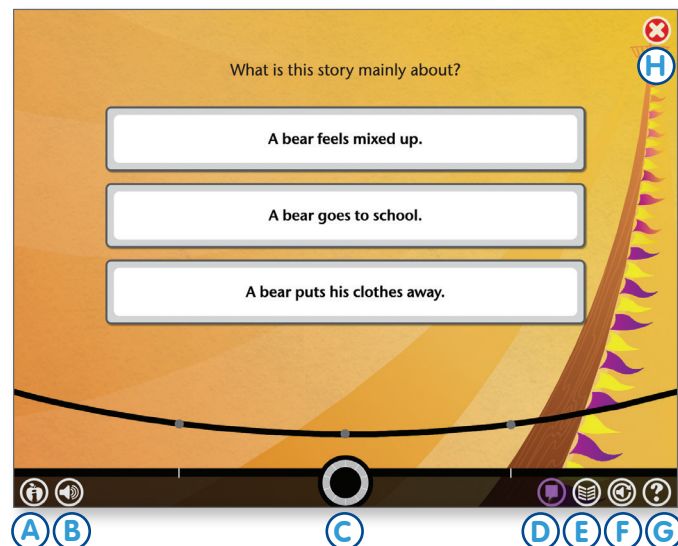
 Level 1 has four activities and Levels 2–18 have five.



Activity Screen

The following buttons and tools are available in every activity:

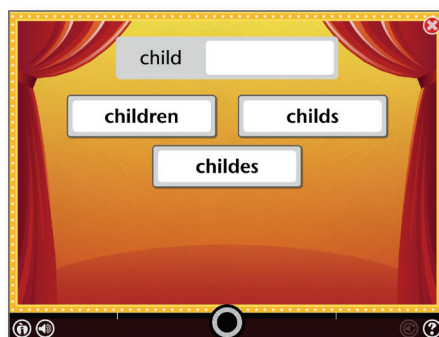
- A Information Apple**—This indicates program status with three colours: blue, white, or red. It will be blue when completing Auto Placement, white when working through the program, and red when the student needs support. Click the apple for more details.
- B Volume**
- C Unit Metre**—This indicates completion of units in the current activity.
- D L1 Support Feature**—The L1 support feature helps EL learners better understand the audio narration in Core5. L1 support is available in Spanish, Mandarin, Haitian Creole, Vietnamese, Portuguese, and Arabic.
- E Look Back at Text** (Passage Comprehension activities only).
- F Repeat Prompt**
- G Rehear Directions**
- H Leave Activity**



Data is captured when the Current Unit Bar is filled (unit complete) or when the student moves within the unit from one step of Instructional Branching to another (see below).



Standard Step



Guided Practice Step



Instruction Step

3-Step Instructional Branching

Units adapt based on each student's individual performance.

- **Standard**—This step is indicated by a green bar and is the first and most complex step in a unit. Students must complete it successfully to progress.
- **Guided Practice**—This step is indicated by a blue bar and is reached if errors are made at Standard. It contains tailored, scaffolded practice based on those errors. If successful, the student returns to Standard.
- **Instruction**—This step is indicated by a yellow bar and is reached if errors are made in Guided Practice. It explicitly teaches the specific skill and provides scaffolded practice. Upon completion of this step, the student returns to Standard.

Actionable Data to Inform Instruction

Class Action Plan

The Class Action Plan provides you with a “to-do” list to support your students. Use these 4 tabs to see:

Who needs more computer time this week?

The Need Usage tab shows the number of students in the class who need more time on the student program. The Needs column tells you how many more minutes on Core5 that each student needs in order to meet their recommended usage for this week (Monday-Sunday).

Who is struggling and needs a Lexia Lesson?

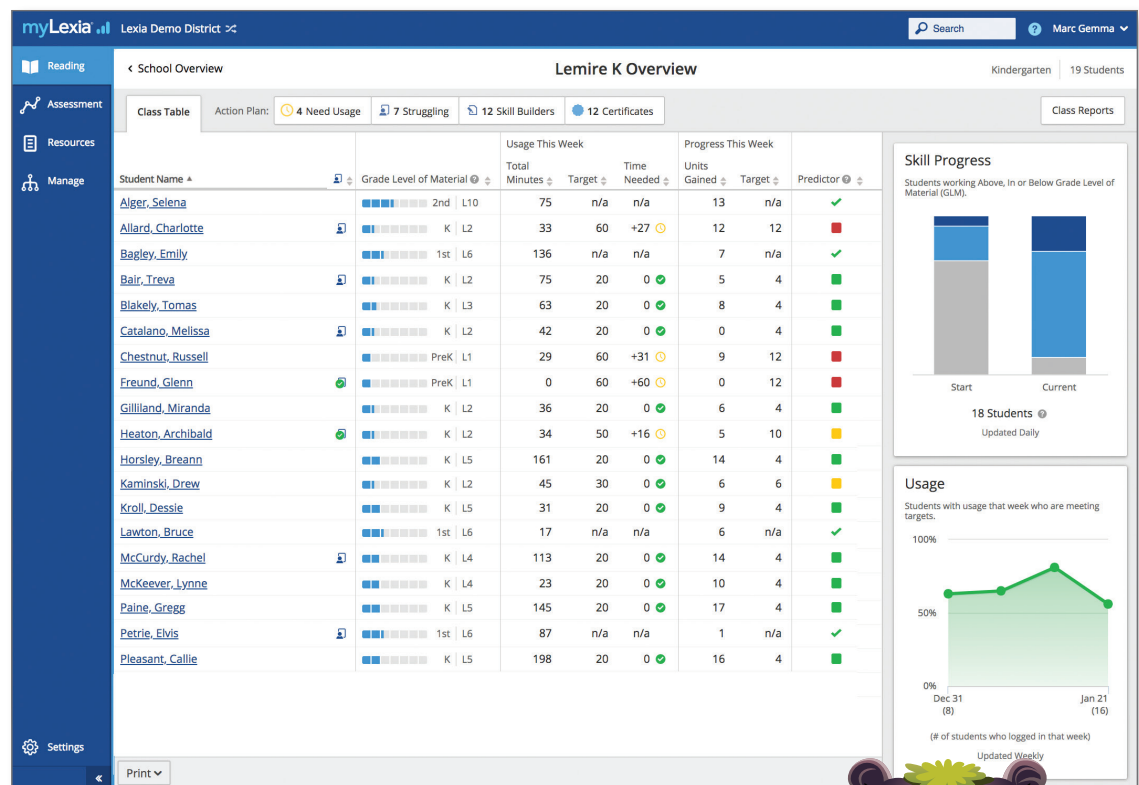
The Struggling tab lists the students who have dropped to the Instructional Step of Core5 at least twice and may need teacher support. Here, you can access the PDF lesson. You can mark the lesson as “delivered”, though the student will remain on the list until they have successfully mastered the skill in Core5.

Who is ready for a Lexia Skill Builder?

The Skill Builders tab lists the students who have finished a program level and are ready for independent practice with a Lexia Skill Builder. Here, you can access the PDF worksheets and mark the Lexia Skill Builders as “delivered” to remove the student from the list.

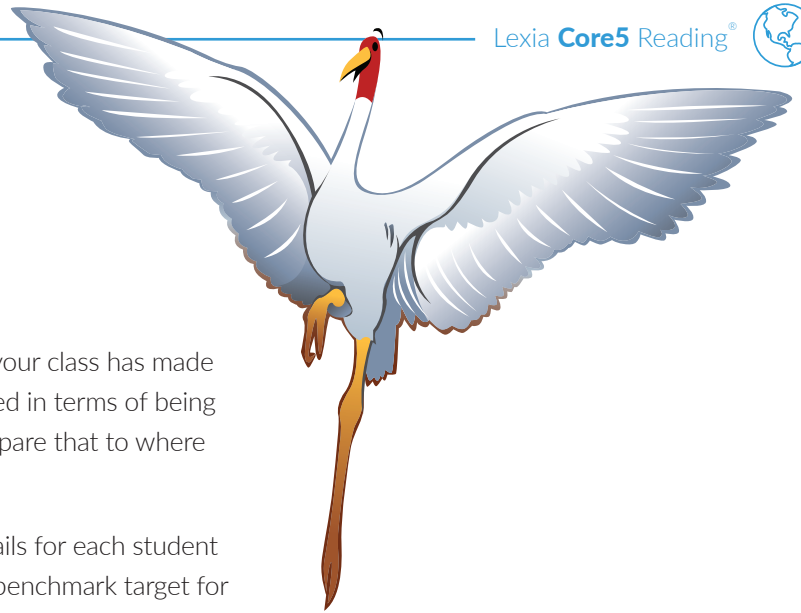
Who is ready to celebrate success with a certificate?

The Certificates tab lists the students who have finished a program level and are ready to celebrate success with an achievement certificate. Here, you can access the PDF certificate and mark the Certificates as “delivered” to remove the student from the list.



myLexia.com is Lexia's reporting website for educators. Log in to plan your week, check student usage, monitor progress, and celebrate success.





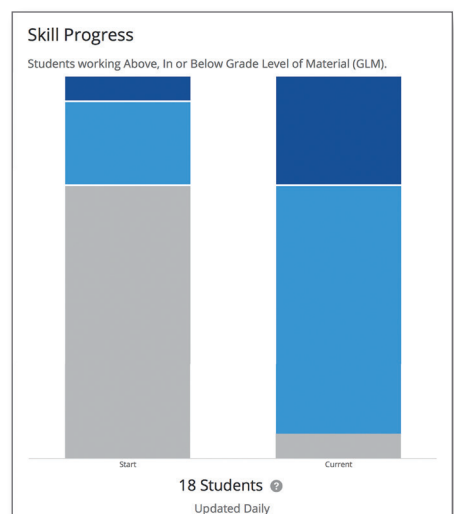
Class Skill Progress

How is my class progressing?

The Class Skill Progress report allows you to see the progress your class has made during this school year. You can see where your students started in terms of being above, in, or below their Year Level of Material (YLM), and compare that to where your students are currently placing.

Click into the Skill Progress report in order to see progress details for each student in the class. The green line in the table marks the end-of-year benchmark target for your students (according to the class' year). You can see where students are in Core5 in relation to their target, and order students by clicking the "Units to Target" column header.

Lemire K Skill Progress																	
Kindergarten																	
Students by Grade Level of Material (GLM) This School Year																	
As of Feb 1, 2013																	
Start																	
Current																	
11% 72% 22% 6% 18 Students																	
Below GLM In GLM Above GLM																	
Students by Skill All School Years																	
Auto/Manual Placement Completed Level Current School Year Student not shown in the chart																	
P K Skills 1st Skills 2nd Skills 3rd Skills 4th Skills 5th Skills This School Year Units Gained Units to Target																	
Student 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18																	
Students by Current GLM																	
Alger, Selena 13 3 1 63%																	
Allard, Charlotte 11%																	
Bagley, Emily 44%																	
Bair, Treva 78%																	
Blakely, Tomas 50%																	
Catalano, Melissa 44%																	
Chestnut, Russell 93%																	
Freund, Glenn 33%																	
Gilliland, Miranda 74%																	
Heaton, Archibald 76%																	
Horsley, Breann 40%																	
Kaminski, Drew 13%																	
Kroll, Dessie 36%																	
Lawton, Bruce 40%																	
McCurdy, Rachel 44%																	
19 students																	



Digging Deeper into the myLexia Reports

In the Class Reports, you can click a student's name to view student-level reports, which offer detailed diagnostic data to allow you to best support that student.

For more information on using the reports, refer to the reports guide and training videos available in the myLexia Resources section.

Lexia also provides data coaching to help you get the most out of Core5. You can schedule data coaching training for a more in-depth look at your reports that will enable you to fully utilise the powerful data that myLexia provides.

Targeted Instructional Materials

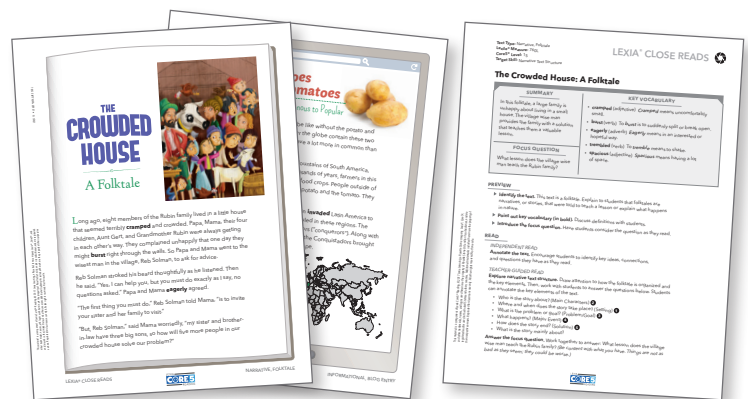


The Lexia Core5 Reading program provides Instructional Materials to ensure students receive personalised and comprehensive instruction and practice in all skill areas. These materials can be incorporated into classroom routines in a variety of ways, including whole class instruction, small group activities, and independent work.

	Recommended in myLexia based on performance		Available as additional resources in myLexia		
	Lexia Lessons	Lexia Skill Builders	Lexia Connections	Supplemental Comprehension Lessons	Lexia Close Reads
Description	Scripted, explicit instruction for targeted intervention	Practice worksheets for application and generalisation of skills	Activity suggestions to introduce, reinforce, or extend a skill	Scripted instruction to enhance reading comprehension	Student readers focusing on fluency and comprehension skills
Focus	Students who are struggling with a skill in an online activity	Students who have completed an online activity	All students to supplement instruction	All students to supplement instruction	All students to supplement instruction
Grouping	<ul style="list-style-type: none"> Individual Small group Whole class 	<ul style="list-style-type: none"> Individual Peer or adult partner 	<ul style="list-style-type: none"> Individual Small group Whole class 	<ul style="list-style-type: none"> Individual Small group Whole class 	<ul style="list-style-type: none"> Individual Small group Whole class
Delivery	Teacher-led	Primarily independent with opportunities for peer collaboration	Teacher-mediated with opportunities for peer collaboration	Teacher-led	Teacher-mediated with opportunities for peer collaboration
Scope	161 lessons	431 pages	144 pages	35 lessons	20 readers
Student Experience	All Instructional Materials offer multi-sensory activities that reinforce and extend online learning and provide opportunities for oral expression, writing, and collaboration.				

Lexia® Close Reads

- Full-colour student readers can be used to build fluency and comprehension.
- Accompanying teacher guide provides vocabulary, graphic organisers, and open-ended questions to promote critical thinking and peer discussions.
- Materials reinforce passages presented in Levels 15–18 of Core5 online activities.



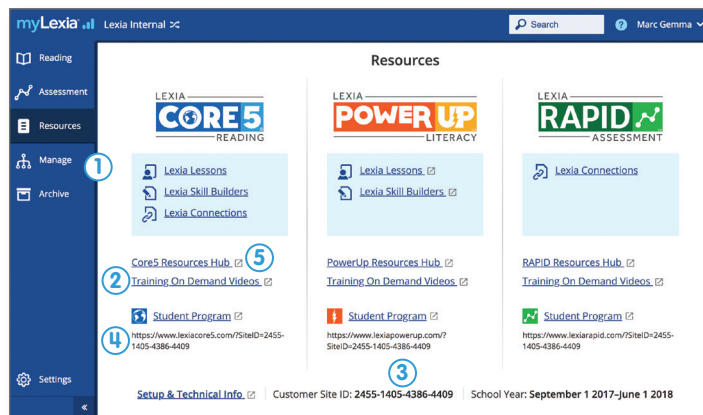


Additional Instructional Resources

Accessing Instructional Resources

New myLexia Resources Tab

- Log in to www.myLexia.com.
- To access specific Lexia Lessons or Lexia Skill Builders by student, view the Class Overview.
- ① To access a complete listing of Lexia Lessons, Lexia Skill Builders, and Lexia Connections, view the Resources tab at www.myLexia.com.
- ② Training on Demand modules provide useful information about Core5 from getting started to utilising reports. Simply click on the Training on Demand Videos link in the Resources tab.

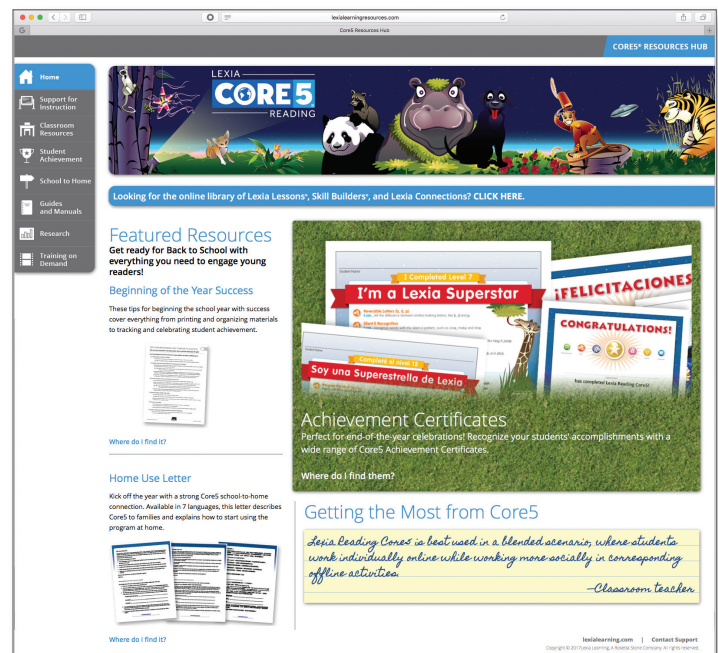


Your Customer Site ID ③ and unique program login URL ④ are conveniently listed here on the myLexia Resources page.

Core5 Resources Hub

Visit the Core5 Resources Hub ⑤ to find additional resources:

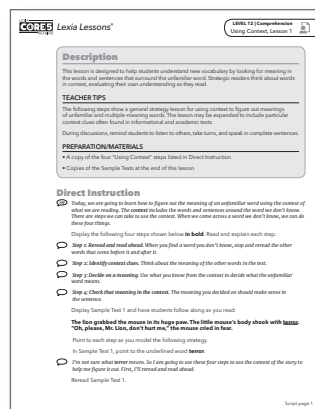
- Teacher's Manual
- Quick Guides
- Supplemental Comprehension Lessons
- Lexia Close Reads
- Achievement Certificates
- School-to-Home Materials
- Flashcards and Letter Tiles
- Comprehension and Fluency Passages
- Pedagogy Papers
- Printed reference sets of Lexia Lessons and Lexia Skill Builders for purchase



Tips: Organisation and Distribution of Materials

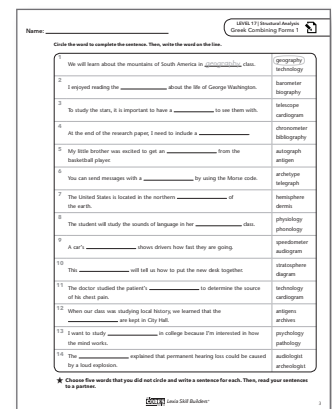
Lexia Lessons

- Have a full, printed set available by the copier.
- Save paper:
 - Print only reproducibles and view Lesson scripts online.
 - Laminate and reuse reproducible pages.
- Project reproducible graphic organisers.



Lexia Skill Builders

- Create individual student binders or folders.
- Save paper:
 - Use page protectors or laminate to make reusable with dry erase markers.
- Consider annotation apps that allow students to work electronically.



Implementation

“Where and When Can I Use Lexia with My Students?”

Think about your school, class, and student needs and resources to determine which implementation models will work best in your school.



Keep in mind that a combination of models may maximise student gains.



Classroom (Centre Rotations)

In a typical reading block, there is usually a significant amount of time for centre rotations. Here is one way Core5 can be used in a rotational model:

- Use a student's Prescription of Intensity to prioritise which students should spend time on the computer.
- Use small group time to teach Lexia Lessons to struggling students.
- Allow independent practice and peer work using Lexia Skill Builders to further develop automaticity and expand expressive skills.
- Set up collaborative group activities to reinforce skills using Lexia Connections.

Computer Lab

In a computer lab, a whole class can use Core5, allowing each student to work on skills appropriate to his or her needs. Struggling students can also be pulled for a Lexia Lesson, either right in the lab or back in the classroom with a teacher or support personnel.

Intervention Block/Special Education

For Tier II or Tier III students using Core5, the intervention block can be used to deliver the Lexia Lesson(s) specific to each student's needs. On myLexia.com, the student can be assigned to multiple classes so that all teachers working with a student can view data and identify appropriate Lexia Lessons.

Before/After School

For students who need additional time based on their Prescription of Intensity, before- and after-school programs provide another opportunity to spend time on the computer. This additional time can also be used for targeted instruction using Lexia Lessons, or for practice with Lexia Skill Builders. Remember, student data is always tracked on myLexia.com regardless of when or where the work is completed.

Home Use

To solidify skills already completed online, Lexia Skill Builders can be used as homework for all students. Use the Home Use letter on myLexia.com to communicate with parents about using Core5 at home. This is an important way for students to gain additional time to meet their Prescription of Intensity.

Best Practices and Tips for Successful Implementation

① Students consistently meet weekly recommended usage.

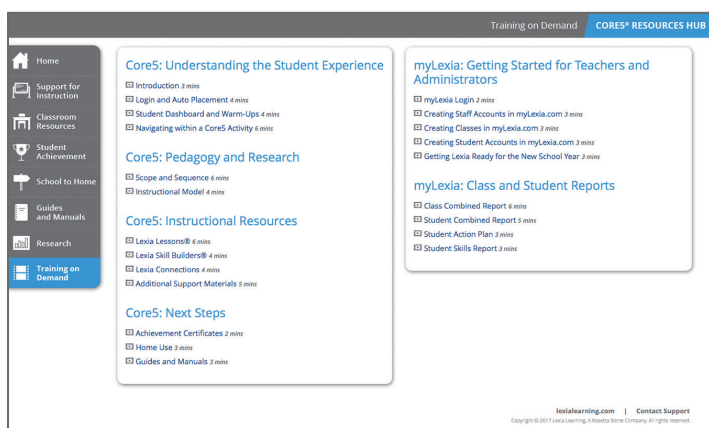
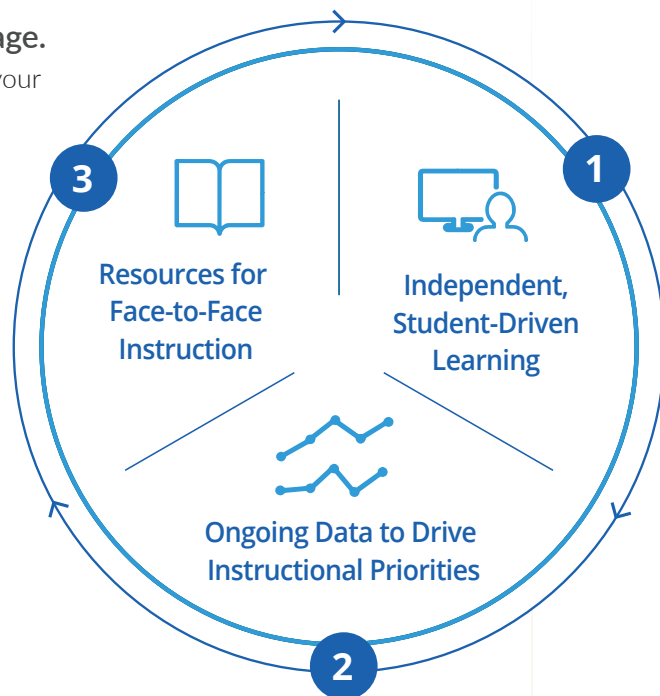
- Develop a schedule using all available technology resources in your school (classroom computers, computer lab, laptop carts).
- Teach students how to monitor their own usage using the Student Dashboard.
- Consider alternate times for students who need additional minutes (before/after school programs, home use, intervention block).

② Teachers monitor student progress at myLexia.com and plan instruction based on students' needs.

- Set a regular time to check reports at least once a week.
- Schedule data conversations with other teachers, parents, and students.
- Consider printing some reports for data conversations.

③ Students receive targeted instruction with Lexia Lessons and practice opportunities with Lexia Skill Builders.

- Visit myLexia.com to view the Class Overview and identify students who need a Lexia Lesson or Lexia Skill Builder (independent practice).
- Designate specific times during the day for instruction and practice (centre rotations, intervention block, homework).
- Set aside time to explore, prepare, and organise materials. View Lexia Lessons online, and only print necessary reproducible pages. Use binders, folders, or systems for storing printed materials, including Lexia Skill Builders.



Training onDemand



Check out Lexia's Training on Demand modules in the Resources tab on www.myLexia.com.





Accessing Lexia Core5 Reading

Your www.myLexia.com username is your school email address.

http://www.lexiacore5.com/?SiteID=____-____-____

my username |

my password |

Lexia Customer Support

support@lexialearning.com • 0800 883 0770

Monday–Friday from 8:00 a.m. to 6:00 p.m. EST except holidays.



The 5-minute check-in!

www.myLexia.com has the data that can help you. In just five minutes, find out the answers to the following questions:



Who needs help?

Check the Struggling tab in the Class Overview to see which students require a teacher-led lesson.



Who needs more time online?

Schedule additional time for students who are not meeting usage targets.



Who is ready to celebrate?

Print out certificates to help celebrate student success.



What are my next steps?

Access Lexia Lessons, Lexia Skill Builders, and Lexia Connections under the Resources tab.

School-to-Home Tips

- Encourage Lexia Core5 Reading for home use. This is a great way for students who are behind in skills to catch up to their Year level.
- Use the parent letters (available on the Core5 Resources Hub) to communicate with parents. Parent letters are available in 7 languages.
- Emphasise that home use of Lexia Core5 Reading is for the enrolled student only—not siblings or parents.
- Use the Parent Report link in the Student Skills Report to share results with parents—in English and Spanish—during conferences. For a visual report, use the Student Progress Report to show a student's performance.



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