

Core5® Summer Program Use

Scheduling Guidelines

Two-Hour Instructional Block					
Activity	Minutes	Daily Activity Options	Grouping		
Morning Meeting	5	Preview Daily Schedule	Whole Group		
Core5 Use	20	<ul style="list-style-type: none"> • Online Time • Targeted Intervention • Student Conferencing 	<ul style="list-style-type: none"> • Whole Group: Online Program Use • Individual/Small Group: As needed, deliver Lexia Lessons or review completed Lexia Skill Builders. 		
Comprehension Work	30	Lexia Lessons (comprehension skills)	Whole Group		
Center Rotations 20 minutes for each center	60	Center A: Core5 Online Time Center B: Teacher-led Activities <ul style="list-style-type: none"> • Lexia Connections Center C: Practice & Application <ul style="list-style-type: none"> • Lexia Skill Builders • Sight word practice • Independent reading 	GROUP 1	GROUP 2	GROUP 3
			Center A	Center B	Center C
			Center B	Center C	Center A
			Center C	Center A	Center B
Wrap-up	5	Review Progress and Celebrate Success	Whole Group		

Grouping Suggestions

Use the Class Overview in myLexia to group students by Grade Level of Material (GLM) or Core5 Level.

Activity Descriptions

Online Time

Students can work online independently on tablets, laptops, desktops, in the classroom, in a lab, or anywhere they have online access and a compatible device. Maximizing time spent online is particularly important for those students who are working in a Core5 level that is below their grade level.

Targeted Intervention

Students who are struggling with online content will be flagged in myLexia. Use this time to provide instruction to small groups or individuals as other students work online.

Student Conference

As time allows, meet with small groups or individuals about any Skill Builders they have completed. This is an opportunity to understand, and help students understand, the skills they are able to apply independently and the skills with which they need support.

Comprehension Work

Comprehension Lessons focus on listening and reading comprehension, oral expression, writing skills, and peer collaboration. They are scripted and target specific literacy skills that support and extend online instruction. To select appropriate Lessons, determine the Grade Level of Material (GLM) of the largest number of students and begin with the Lessons designated for this grade. All Lexia Lessons include adaptations for students who need more support and for students ready to move on, as well as suggestions for oral language support. See Appendix A for a complete list of comprehension lessons.

Center Rotations

Students rotate through three different centers, spending 20 minutes in each center. Center activities are explained below:

Online Time

Students work online independently on tablets, laptops, desktops, in the classroom, in a lab, or anywhere they have online access and a compatible device.

Teacher-led Activities

Lexia Connections provide activity suggestions to introduce, reinforce, or extend skills with opportunities for peer collaboration. Choose Lexia Connections that are designed for the Grade Level of Material (GLM) in which each small group is working. Be sure to target various skill areas, such as Phonics, Vocabulary, and Fluency, throughout the week.

Practice & Application

Lexia Skill Builders: Prepare a packet or binder of printed Skill Builders for each student; include material from the Core5 Level previous to the student's current level. Additional Skill Builders can continually be added to this set as students complete activities in Core5. Students can work together or check one another's work. Skill Builder Answer Keys can be printed and provided to facilitate this process. Portions of Skill Builders from early levels require adult guidance.

Sight Word Practice: Using activity ideas from the Sight Words Lexia Connection, have students practice Core5 Sight Words. See Appendix B for a complete list of Sight Words by Core5 Level and by Grade Level of Material.

Independent Reading: In order to promote generalization and application of Core5 skills, students spend a portion of the independent practice rotation reading appropriately leveled books.

Additional Core5 Time: For students who miss some Online Time or receive intervention during the first Online Time block, this time can be used to ensure that students meet daily recommended usage targets.

Appendix A

Comprehension Lessons

PreK/Kindergarten	Grade 1	Grade 2	Grades 3 to 5
Print Concepts Sequencing Events Compare/Contrast Illustrated Texts <i>Supplemental</i> Compare/Contrast Stories <i>Supplemental</i> Reading Poems <i>Supplemental</i>	Picturing Phrases Sequencing Sentences Compare/Contrast Illustrated Texts <i>Supplemental</i> Compare/Contrast Stories <i>Supplemental</i> Locating Information: Text Features <i>Supplemental</i> Reading Stories: Narrators & Characters <i>Supplemental</i> Reading Poems <i>Supplemental</i> Types of Texts <i>Supplemental</i>	Author's Purpose Comparing & Contrasting Informational Texts, Lesson 1 Comparing & Contrasting Narrative Texts, Lesson 1 Drawing Inferences & Conclusions, Lesson 1 Illustrations, Lesson 1 Narrator's Point of View, Lesson 1 Reading Informational Text, Lesson 1 Reading Narrative Text, Lesson 1 Reading Poems, Lesson 1 Sequence and Procedure, Lesson 1 Text Features, Lesson 1 Visual Information, Lesson 1	Author's Point of View Cause and Effect Compare and Contrast Comparing & Contrasting Informational Texts <i>Grade 3</i> Comparing & Contrasting Narrative Texts Drawing Inferences & Conclusions Informational Text Summary <i>Grades 4 and 5</i> Integrating Information for Research <i>Grades 4 and 5</i> Illustrations <i>Grade 3</i> Narrative Text Summary <i>Grades 4 and 5</i> Narrator's Point of View Paraphrasing <i>Grades 4 and 5</i> Predicting Outcomes <i>Grade 5</i> Reading Informational Text Reading Narrative Text Reading Persuasive Text Reading Plays Reading Poems Sequence and Procedure Signal Words <i>Grade 5</i> Text Features <i>Grade 3</i> Text Structures <i>Grades 4 and 5</i> Visual Information <i>Grades 3 and 4</i>

Appendix B

Sight Words		
Grade Level of Material	Core5 Level	Core5 Sight Words
Grade K	3	the, one, no, he, my, two, go, we, here, are, so, me, is, you, she, be
	5	to, blue, yellow, four, all, do, there, has, where, was, three, green, what, black, who, come, they, said, brown, down
Grade 1	6	some, every, any, could, were, once, old, know, by, have, just, give, from, out, again, live, of, how, put, round
	9	does, goes, other, friend, says, very, buy, write, your, been, before, walk, why, always, which, orange, many, first, because
Grade 2	10	full, light, people, today, try, through, only, purple, own, grow, watch, about, done, seven, eight, water, laugh, want, warm, their
Grade 3	14	gone, should, enough, tough, half, above, touch, against, sure, carry, thought, brought, busy, choose, rough, sugar, none, ninth, build, almost
Grade 4	16	earth, except, instead, although, whose, answer, though, beautiful, young, through, either, separate, danger, caught, favorite, usually, during, together, certain, opinion